Proceedings & Program Guide

ISCAP Conference 2026

Information Systems & Computing Education
Information Systems Applied Research
Cybersecurity Pedagogy & Practice
Data Analytics

Asheville, North Carolina – November 4 - 7



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Welcome from ISCAP President

Hello and welcome! As 2026 President of ISCAP, I am excited to welcome you to this year's ISCAP Conference in Asheville, North Carolina. This year marks our 12th Information Systems & Computing Academic Professionals (ISCAP) conference, and every year we continue to grow. We set ourselves another goal of increasing attendance by 10% and we managed to surpass that goal yet again. This year, we sold out of our conference hotel and spilled over next door. Many thanks to our event planner Tom Janicki for finding us extra rooms with breakfast.

As a professional membership organization, ISCAP provides useful opportunities and benefits for members. ISCAP publishes four journals (JISE, ISEDJ, JISARA, and CPPJ), all of which are indexed in Cabell's and listed in EBSCO. JISE is rated on the Australian Business Dean's (ABDC) list and available in the AIS eLibrary. All of our journals are Diamond/Platinum open access. Articles are registered with DOI (Digital Object Identifier) numbers and checked for plagiarism via CrossRef databases in order to maintain the highest standards. Our journal editors are nearly done developing a clear AI policy for our ISCAP journals and the conference. We hope to share that with you soon. Earlier this year, the Board revised the standing rules to future-proof our working processes and keep ISCAP running smoothly as leadership changes over time. If you joined us last year, I encourage you to run for a position on the Board. See any Board member or conference volunteer to learn more.

A sincere thanks goes to our wonderful sponsors who make this conference possible year after year. Please be sure to stop and say hello and learn about their services. I'm sure they'd love to talk to you. I would also like to thank the volunteers serving on the conference team and the board for their commitment to this organization. A special thanks goes out to the conference chair, Eric Breimer, who seems to do everything everywhere all at once.

If it's your first time at ISCAP, you're in for a treat. Do come to the first timer's welcome session and ask us anything. After all, it's you, our members, who make this conference possible. Whether a first-time attendee or a seasoned pro, I want to thank you for coming to ISCAP. We could not do this without you, and we're so glad you've come.

Amy Connolly
ISCAP President

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https://iscap.us/org/board.php

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Welcome from Conference Chair

Welcome to Asheville!

The ISCAP Conference is organized around four focus areas: IS & Computing Education, IS Applied Research, Cybersecurity Pedagogy & Practice, and Data Analytics. These areas shape a program that brings together teaching innovations and research from academic professionals in Information Systems & Computing. This year we received a record number of submissions, reflecting the continued growth of our community. In Asheville we will honor Dr. Barbara Wixom for her distinguished contributions to Information Systems Education and Dr. Paul Witman as the 2026 ISCAP Fellow.

ISCAP remains a supportive and developmental venue where members are collegial, constructive, and welcoming. We appreciate the work that has helped build this community. Our journals support authors as they publish, seek tenure, and pursue promotion. Papers presented at the conference can be refined afterward and may be invited for submission to the Information Systems Education Journal (ISEDJ), the Journal of Information Systems Applied Research & Analytics (JISARA), or the Cybersecurity Pedagogy & Practice Journal (CPPJ). Best paper award recipients will be invited to the Journal of Information Systems Education (JISE).

Volunteer leadership makes the conference possible. Tom Janicki (Meeting Planner & Journal Publisher) updated the Paper System with significant improvements that have strengthened every stage of the process. Without Tom, the conference would not be as strong as it is today, and we are grateful for his expertise and sustained effort. Mark Frydenberg (Asst. Conference Chair: Sponsors & Industry Workshops) has served as a true co-chair this year. He deserves special recognition for recruiting outstanding sponsors and for his leadership throughout the planning process. We also thank Michael Smith (Asst. Conference Chair: Virtual Room & Co-MC), Leigh Mutchler (Session Chair Coordinator), Jeff Strain (Academic Workshop Chair), Shawn Clouse (Abstracts Chair), and David Firth (Panels & Discussions Chair).

Very special thanks go to the IS Education Papers Co-Chairs Ernst Bekkering and Neelima Bhatnagar, with Asst. Chair Daniel Freburg; Bryan Reinicke (IS Applied Research Papers Chair) and Biju Bajracharya (Asst. Papers Chair & Local Contact); Cybersecurity Papers Co-Chairs David Yates and Geoff Stoker; Analytics Papers Chair Kevin Mentzer (also ISEDJ Editor) and Asst. Chair Jason Price; and Teaching Cases Chair Michelle Louch with Asst. Chair Mark Pisano.

We thank the journal editors: Paul Zhang (JISE), Kevin Mentzer (ISEDJ), D. Scott Hunsinger (JISARA), and CPPJ Co-Editors Anthony Serapiglia and Jeff Cummings. We finally thank Member Fellowship Co-Chairs RJ Podeschi and Mandi Podeschi for organizing the social events that make our conference special.

Thank you for sharing your work and ideas with this community. We encourage you to volunteer for the conference or the ISCAP Board. Strong leadership from engaged members is what helps us grow. Please watch for opportunities during the conference.

Eric Breimer
Conference Chair

Conference Team

https://iscap.us/team.php

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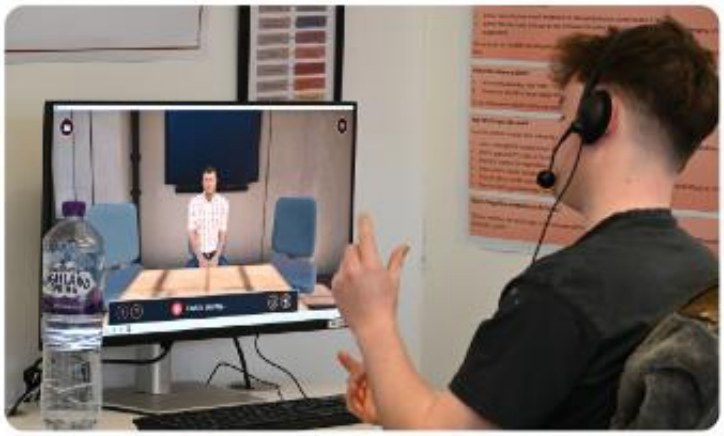


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Conference Presentation + Journal Publication

Accepted conference papers may be revised and resubmitted in early January for consideration (via a second round of reviews) in one of our journals. If accepted for journal publication, the proceedings paper will be replaced with the abstract and a link to the full journal version.

The best paper in each focus area and best teaching case will be fast-tracked to the appropriate journal (ISEDJ, JISARA, or CPPJ) upon resubmission and an editor desk check.

The overall best paper that reflects pedagogy research will be fast-tracked to JISE, our premier journal.

Journals

JISE
Journal of Information Systems Education

ISEDJ
Information Systems Education Journal

JISARA
Journal of Information Systems Applied Research and Analytics

CPPJ
Cybersecurity Pedagogy and Practice Journal

Program Overview

See updated schedule online at: iscap.us/papers/Program

Wednesday - 11/04/2026

11:00 am	5:00 pm	Registration	Blue Ridge Lobby
11:30 am	12:30 pm	Mini Lunch	Blue Ridge Lobby
12:40 pm	1:50 pm	Sessions	French Broad #1
1:50 pm	2:05 pm	Break	Blue Ridge Lobby
2:05 pm	3:35 pm	Sessions	French Broad #1
3:35 pm	3:50 pm	Break (Sponsored by ExploreAsheville)	Blue Ridge Lobby
3:50 pm	5:05 pm	Sessions	French Broad #1
6:30 pm	7:30 pm	Mini Reception Meet others to go to dinner!	Blue Ridge #2

Thursday - 11/05/2026

6:30 am	8:20 am	Breakfast	Embassy / Doubletree Lobby
7:45 am	3:00 pm	Registration	Blue Ridge Lobby
8:30 am	9:50 am	Sessions	French Broad #1
9:50 am	10:05 am	Break (Sponsored by MongoDB)	Blue Ridge Lobby
10:05 am	11:40 am	Sessions	French Broad #1
10:55 am	11:40 am	First Timer's Session	Blue Ridge #3
11:50 am	1:10 pm	Luncheon - Recognition	Blue Ridge 1, 2
1:20 pm	2:45 pm	Sessions	French Broad #1
3:00 pm	6:00 pm	Explore Asheville Meet at Registration	Blue Ridge Lobby
6:30 pm	9:00 pm	Dinner on your own	Blue Ridge Lobby

Friday - 11/06/2026

6:30 am	8:20 am	Breakfast	Embassy / Doubletree Lobby
7:30 am	3:30 pm	Registration	Blue Ridge Lobby
8:30 am	10:05 am	Sessions	French Broad #1
10:05 am	10:20 am	Break (Sponsored by Embassy Suites)	Blue Ridge Lobby
10:20 am	11:55 am	Sessions	French Broad #1
12 Noon	1:40 pm	Distinguished Educator Luncheon	Blue Ridge 1, 2
1:50 pm	3:05 pm	Session	French Broad #1
3:05 pm	3:20 pm	Break (Sponsored by Prospect Press)	Blue Ridge Lobby
3:20 pm	4:30 pm	Sessions	French Broad #1
4:45 pm	6:15 pm	Member Meeting Elections	Blue Ridge #4
6:30 pm	10:00 pm	Awards Dinner Fun Night, Bluegrass Band	French Broad #2

Saturday - 11/07/2026

7:00 am	8:20 am	Breakfast	Embassy / Doubletree Lobby
8:00 am	10:00 am	Registration	Blue Ridge Lobby
8:30 am	9:45 am	Sessions	Blue Ridge 1, 2
9:45 am	10:00 am	Break	Blue Ridge Lobby
10:00 am	11:15 am	Session	French Broad #1
12 Noon	1:30 pm	Conference Team Prospective Volunteer Luncheon	Blue Ridge #3
12 Noon	5:00 pm	Post Conference Touring	Blue Ridge Lobby

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Wednesday PM Part 1 12:40 pm – 1:50 pm

Time	Blue Ridge #3 – Chair: Mew, Lionel	Blue Ridge #4 – Chair: Reinicke, Bryan	French Broad #1 – Chair: Yates, David	French Broad #2 (VR) – Chair: Honomichl, Robert	French Broad #3 – Chair: Podeschi, RJ
12:40 pm	For updates see: iscap.us/papers/Program	**IS Applied Research / Tech Trends** The Information Systems Infrastructure for a Global Circular Economy: Bridging Governance, Supply Chain Learning, and Platform Orchestration *Reinicke, Munugoti, Rochester Institute of Technology* (6954)	**IS Education / Curriculum / Pedagogy** Evaluating a Socratic AI-Based Learning Activity in Introductory Python Programming *Frydenberg, Li, Bentley University* (6692)	**IS Applied Research / Tech Trends** Enhancing Digital Community Resilience during Power and Internet Outages: An SMS-Based Chatbot Approach *Sun, Islam, Wang, University of Texas Rio Grande Valley; Ke, Jackson State University* (6689)	**Cybersecurity / Pedagogy / Practice** Governing Cybersecurity in Food and Agriculture Critical Infrastructure: An Applied Case Study of Archer Daniels Midland (ADM) *Podeschi, Millikin University* (6703)
1:05 pm	**Data Analytics / Pedagogy / Practice** The Domain Expert as Analyst: Characterizing a Workflow Paradigm for AI-Mediated Applied Analysis, with a Worked Case in College Baseball *Mew, University of Richmond; Scanlon, University of Richmond* (6956)	**IS Education / Curriculum / Pedagogy** Creating Videos For Class At Scale Using Digital Avatar And Voice Cloning Technology *Firth, University of Montana; Hammer, University of Montana* (6705)	**Cybersecurity / Pedagogy / Practice** Teaching Cybersecurity Principles Through Case-Based Analysis of Cyber Risk *Yates, Ream III, Bentley University* (6780)	**Cybersecurity / Pedagogy / Practice** Zero-Day phishing detection with lightweight machine learning models *Aidoo, Georgia Southern University; Wimmer, Georgia Southern University; Powell, Marywood University* (6662)	**IS Education / Curriculum / Pedagogy** Teaching Quantum Computing Without Quantum Hardware: A Hands-on Learning Module for Undergraduate Computing Education *Crabtree, Zhang, University of North Alabama; Zhang, Alabama State University* (6832)
1:30 pm	**Abstract** Urban Environmental Protection Infrastructure: Assessing Routine Environmental Mitigation and Air Quality in New York City *Card, Nichols College; Panday, Nichols College* (6986)	**Abstract** AI-Augmented Interdisciplinarity in Undergraduate Business Education: Rethinking the Breadth–Depth Tradeoff *Sun, California State University - San Marcos; Ramirez, California State University - San Marcos* (6995)	**IS Education / Curriculum / Pedagogy** Student Grade Expectancy vs Reality in Introductory Programming Course: A Pilot Study *Dawar, Miami University; Thakur, Shoolini University* (6948)	**Abstract** Causal Analysis Based on Systems Theory (CAST) of Three Maritime Cybersecurity Incidents *Chaffin, Williams, Sims, Clark, Greer, Karabacak, University of North Carolina Wilmington* (6971)	**Abstract** Lessons Learned from Designing an AI-Supported Radiology Education Platform *Schulte, Dakota State University* (7010)

Wednesday PM Part 2 2:05 pm – 3:35 pm

Time	Blue Ridge #3 – Chair: Connolly, Amy	Blue Ridge #4 – Chair: Walls, Katelyn	French Broad #1 – Chair: Triche, Jason	French Broad #2 (VR) – Chair: Goldstein, Ira	French Broad #3 – Chair: Mishra, Sushma
2:05 pm	**IS Education / Curriculum / Pedagogy** Social Constructivist Activities for Teaching Computer Networking in Information Systems *Connolly, James Madison University* (6720)	**IS Education / Curriculum / Pedagogy** Auto-Grading UML Activity Diagrams With AI Tools *Wolthuis, Brigham Young University-Hawaii* (6823)	**Cybersecurity / Pedagogy / Practice** LLM Signal Compression in Cybersecurity Log Analysis: Evaluating Hybrid AI Agent Architectures for SOC Triage *Langdon, Nicol, Poehlman, Versluis, Wagner, Xu, University of Arizona* (6680)	**IS Applied Research / Tech Trends** Governance as Attack Surface: Regulatory Fragmentation and Gray-Zone Cyber Threats in the Maritime Transportation System *Karabacak, Clark, Alamleh, University of North Carolina Wilmington* (6744)	**Data Analytics / Pedagogy / Practice** Data Should Speak: AI-Driven Spoken Narratives and the Next Frontier in Data Storytelling *Ojo, Mishra, Robert Morris University* (6702)
2:30 pm	**IS Education / Curriculum / Pedagogy** Beyond The Syllabus: Helping Students Develop Workforce Readiness and Life Skills *Woods, Miami University* (6778)	**Panels/Workshops** Tired of Templates? Leveraging Generative AI to Create Engaging Courses in Learning Management Systems (LMS) *Walls, Elon University; Yttri, Elon University* (6944)	**IS Education / Curriculum / Pedagogy** AI In The Research Process *Firth, University of Montana; Triche, University of Montana* (6718)	**IS Education / Curriculum / Pedagogy** Bridging the Gap: Transitioning Business Intelligence Curricula from On-Premise Data Warehousing to Cloud Analytics (6678) Emoji or Email? Decoding Generational Friction in Digital Workplace Communication (6827) *Zhou, Khan, Duquesne University*	**Cybersecurity / Pedagogy / Practice** Enhancing Election Trust Through Technology Understanding: A Survey Experiment on Technical Education and Technology Readiness *Rowlands, College of Liberal Arts; Long, Texas State University; White, Texas State University* (6844)
2:55 pm	**Data Analytics / Pedagogy / Practice** Evaluating Generative AI for Data Cleansing: A Case in Quality Assurance and Critical Thinking *Larson, Veldi, Vemula, Bohler, Auburn University - Montgomery* (6779)		**Abstract** Providing Computer Science Students with Compass for Career Pathways and Jobs to Include Curriculum Alignment with Job Market Skills Requirements. *Moskal, Saint Peter's University* (6977)	**Abstract** Identifying Adversary Patterns in Maritime Cyber Incidents Using MITRE ATT&CK *Barnes, Karabacak, Cloutier, Fortuin, Rowland, Clark, University of North Carolina Wilmington* (6970)	**Abstract** Anecdotal Observations from a Cyber Camp: Adding a Fee *Cronin, Dakota State University* (6994)
3:15 pm	For updates see: iscap.us/papers/Program		**Abstract** How and When Does Generative AI Shift Cybersecurity Advantage? *Yates, Bentley University* (6975)	**Abstract** When AI Plays The CTF: Rethinking Cybersecurity Assessment In The Age Of Generative AI *Orebaugh, University of Virginia; Chen, University of Virginia* (6708)	**Abstract** Teaching with AI Wearables: Exploring the Educational Potential and Social Implications of Ray-Ban Meta Smart Glasses in Higher Education *Breese, Kotch, Penn State University* (6794)

Wednesday PM Part 3 3:50 pm – 5:05 pm

Time	Blue Ridge #3 – Chair: Sacouto, Luis	Blue Ridge #4 – Chair: Not Assigned	French Broad #1 – Chair: Bromall, Natalya	French Broad #2 (VR) – Chair: Woods, David	French Broad #3 – Chair: Mentzer, Kevin
3:50 pm	**IS Applied Research / Tech Trends** Show Me the Use Case: Internal AI Adoption in Corporate Earnings Calls *Sacouto, Lang, January, Gürpinar, Quinnipiac University* (6730)	**Panels/Workshops** Cyber Education Playground: Hands-On Activities for Engaging K–12 Learners *Spanier, Cronin, Zwach, Welu, Flaagan, Schulte, Kramer, Ham, Dakota State University* (6821)	**IS Education / Curriculum / Pedagogy** From Prompt to Prototype: Teaching Vibe Coding to Professional MBA Students *Frydenberg, Yates, Bentley University* (6798)	**Abstract** Assessing the Maritime Domain Awareness Tool for Cybersecurity Incident Response: A Gap Analysis *Lievre, Clark, Karabacak, Garces, University of North Carolina Wilmington* (6972)	**IS Education / Curriculum / Pedagogy** Practice, Presence, and Performance: A Mixed-Methods Study of Repeated VR Roleplay in Undergraduate Courses *Mentzer, Nichols College; Price, Nichols College; Becker, Nichols College; Gionfriddo, Nichols College* (6706)
4:15 pm	**IS Education / Curriculum / Pedagogy** Developing an Approach to Building, Testing, and Evaluating an LLM-based RAG-enabled AI tutor *Dhanapal, New Mexico State University; Scott, New Mexico State University* (6749)	**Panels/Workshops** Cyber Education Playground: Hands-On Activities for Engaging K–12 Learners *continued *Spanier, Zwach, Welu, Flaagan, Schulte, Kramer, Ham, Dakota State University* (6821)	**IS Applied Research / Tech Trends** Integrating Synthetic Data, Decision Trees, and LLM-Based Explanation for Retail Micro-Decision Support *Yadav, University of Memphis; Asortse, Bromall, Robert Morris University* (6725)	**Cybersecurity / Pedagogy / Practice** Experiential and Dispositional Drivers of Phishing Susceptibility: A Cross-Nation Replication-Plus-Extension Study Fifteen Years Later *Xie, Appalachian State University; Deng, Hunan University of Technology and Business* (6943)	**IS Education / Curriculum / Pedagogy** Beyond "Did You Use AI?": A Framework for Measuring Human Contribution in AI-Assisted Writing *Mentzer, Nichols College* (6723)
4:40 pm	**Cybersecurity / Pedagogy / Practice** Cybersecurity Weaknesses in Resource-Constrained Organizations: A Cross-Sector Analysis of Governance and Technical Safeguard Gaps *Gruba, Osman, Mbelli, Munmun, Kaleem, Swanson, Metropolitan State University Minnesota* (6805)	**Panels / Discussions** From K–12 Outreach to Cyber AI Curriculum *Spanier, Cronin, Dakota State University; Honomichl, Wagner, University of Arizona* (6833)	**Cybersecurity / Pedagogy / Practice** A Healthcare Cloud Readiness Framework: Measuring Technical, Compliance, and Staff Readiness for Cloud Migration *Chaffin, Svecharnik, Miller, University of North Carolina Wilmington* (6795)	**IS Education / Curriculum / Pedagogy** Teaching Business Students to Use Data Mining Methods for Decision Support *Fu, California State University, Los Angeles; Li, California State University, Los Angeles; Li, Old Dominion University* (6847)	**IS Education / Curriculum / Pedagogy** Student Use of GenAI: Catalyst for Enriched Learning or Devil in Disguise? *Slonka, Saint Francis University; Bromall, Draus, Mishra, Robert Morris University* (6685)

Thursday AM Part 1 8:30 am – 9:50 am

Time	Blue Ridge #3 – Chair: Alabsi, Hamdan	Blue Ridge #4 – Chair: Abbaraju, Pranith	French Broad #1 – Chair: Toskin, Katarzyna	French Broad #2 (VR) – Chair: Shin, Namchul	French Broad #3 – Chair: Zwach, Shawn
8:30 am	**IS Applied Research / Tech Trends** AI-Driven Mitigation of CPU Fragmentation in Virtualized Environments *Mamud, Wimmer, Georgia Southern University; Rebman Jr., University of San Diego* (6834)	**Abstract** When a Review Sounds Like AI: The Effects of AI-Likeness of a Review on Helpfulness *Kim, Lamichhane, Appalachian State University* (6998)	**Abstract** From Uncertainty To Confidence: Lessons From Integrating AI Guardrails Into Computing Courses *Linville, Cline, Northwest Missouri State University* (6935)	**Data Analytics / Pedagogy / Practice** Federated Deep Learning for Intrusion Detection: Cross-Dataset Validation on CIC-IDS2017 *Sambasivam, University of Redlands* (6687)	**Abstract** ClassMail - A Gamified Approach to Business Email Compromise Awareness *Zwach, Welu, Flaagan, Dakota State University* (6996)
8:50 am	**IS Education / Curriculum / Pedagogy** LLM-UML Benchmark: A Reproducible Benchmark for Evaluating Large Language Models on UML Diagram Interpretation *Almotairi, Fayetteville State University; Alyami, Colorado Mesa University;* *Alabsi, Srinivasan, Obeidat, Zenebe, Bowie State University* (6835)	**Abstract** Knowing Is Only ½ The Battle: Examining the Impact of Cybersecurity Awareness Training On Employee Behavior *Brenckle, Southern Connecticut State University* (6960)	**Abstract** Teaching IS Subjects with an Intelligent Textbook – Effects on Learning and Student Perceptions *Nakatani, Florida Gulf Coast University; Jiang, Florida Gulf Coast University* (6965)	**Abstract** Suspicion Follows Detectability, Not Harm: Consumer Response to Generative AI in Food Delivery Communities *Kim, Georgia State University; Lee, Georgia State University* (6999)	**Abstract** REMAP - A Containerized Platform for Teaching Students to Author Agentic Reverse Engineering Tools *Ham, Dakota State University* (6966)
9:10 am	**Abstract** Preparing for Updated ADA Title II Requirements: Digital Accessibility in the Classroom *Whitney, Winthrop University; Scibelli, Winthrop University* (6988)	**IS Education / Curriculum / Pedagogy** 2026 Updates for Teaching Project Management: Return of the Process Groups, New Hoops for PMI Exams *Rush, Boise State University* (6991)	**Abstract** Beyond Feedback: Exploring Peer Review in Doctoral Level Information Systems Education *Toskin, Southern Connecticut State University* (6973)	**Abstract** Is Digitalisation Green? Mobile Broadband, Energy Structure, and CO2 Emissions Across Developed and Developing Economies *Mistry, Pace University; Shin, Pace University* (6983)	**Abstract** Beyond Performance: A Human Capability Framework for Intelligent Environments *Ramsey, Capitol Technology University* (6964)
9:30 am	**Abstract** From Technical Capabilities to Organizational Outcomes: A Systematic Review of Generative AI in Cybersecurity *Sabo, Radhakrishnan, Zaveri, David, Moazzami, Morgan State University* (6997)	**Abstract** AI Autonomy and Responsibility for Third-Party Privacy *Abbaraju, Appalachian State University; Batra, Kennesaw State University* (6993)	**Abstract** End-To-End Systems Thinking (A Guide for Competing in The Age of Artificial Intelligence) *Whitelock, Central Michigan University* (6976)	**IS Education / Curriculum / Pedagogy** Pilot Study of College Students Use of AI in Extracurricular Activities – A Stress-Free Environment *Freburg, Bhattacharya, Kante, Timm, Illinois State University* (6981)	**Abstract** Understanding the Roles of Interactivity, Presence, and Fit in Online Learning Technology Adoption *Park, Augusta University; Kim, Dalton State College* (6959)

Thursday AM Part 2 10:05 am – 11:40 am

Time	Blue Ridge #3 – Chair: Pendergrass, William	Blue Ridge #4 – Chair: Wu, Peter	French Broad #1 – Chair: Adkins, Joni	French Broad #2 (VR) – Chair: Mutchler, Leigh	French Broad #3 – Chair: Bekkering, Teko Jan
10:05 am	**IS Applied Research / Tech Trends** Solution or Pollution? A Thematic Analysis of the Recursive Crisis of AI in 2025 *Pendergrass, National University; Withnell, Arizona State University* (6677)	**IS Education / Curriculum / Pedagogy** Using Artificial Intelligence in Teaching and Learning: A Case Study of an Undergraduate Computer Programming Course *Wu, Robert Morris University* (6818)	**IS Education / Curriculum / Pedagogy** Generative AI in Universities: Student Perceptions Regarding Ethical Use *Leonard, University of Tulsa; Jones, Quinnipiac University* (6674)	**IS Education / Curriculum / Pedagogy** Teaching AI Beyond the Prompt: A Teaching Case on Practitioner-Centered Learning Using the 4Cs Framework *Parks, Jia, Quinnipiac University* (6814)	**IS Education / Curriculum / Pedagogy** Updated Comparison of Generative AI Solutions and Textbook Solutions in an Introductory Programming Course *Bekkering, Northeastern State University* (6931)
10:30 am	**IS Education / Curriculum / Pedagogy** From Pods to Prompts: A Pilot Evaluation of NRP-Based Kubernetes, Open WebUI, and LLM Fine-Tuning Workflows *Srinivasan, Alabsi, Obeidat, Raza, Sun, Kapur, Bowie State University* (6759)	**Demonstrations** Visible AI: Assessment When Every Student Has an Assistant *Voet, CodeGrade* (7005)	**IS Education / Curriculum / Pedagogy** AI Reshapes Information Systems Analysis and Design Curriculum: A Case Study of Pedagogical Practice *Zhao, Northwest Missouri State University; Tu, Northwest Missouri State University; Adkins, Northwest Missouri State University* (6726)	**Cybersecurity / Pedagogy / Practice** "It is Not Enough to Just Recover": Strategies, Business Alignment, and Cyber Resilience in Practice *Massa, Robert Morris University* (6817)	**IS Education / Curriculum / Pedagogy** Beyond Optimism: Design and Evaluation Lessons from a Broad-Access AI for Business and Society Course *Liu, Day Grady, Zhang, North Carolina Central University* (6952)
10:55 am	**Demonstrations** First Timers Information Session *Podeschi, Millikin University; Podeschi, Millikin University; Firth, University of Montana* (7016)	**IS Applied Research / Tech Trends** Using Generative AI for Qualitative Analysis in Program Assessment: A Multi-Tool Faculty-Guided Workflow *Riskas, Sajal, Utah Valley University; Doyle, Embry-Riddle Aeronautical U.; Nix, Oregon State U.; Sanachez, Cabarcas, Universidad de Cartagena; Wu, U of Tennessee at Chattanooga* (6668)	**IS Education / Curriculum / Pedagogy** Preparing Information Systems and Information Technology Graduates for AI-Augmented Work: A Task-to-Curriculum Framework for Reweighting *Hua, La Roche University* (6828)	**Data Analytics / Pedagogy / Practice** NASA Moon Data for SQL Analytics: An Adoption-Ready Dataset for GROUP BY, HAVING, and Window Functions *Wolf, Illinois State University* (6648)	**IS Education / Curriculum / Pedagogy** Teaching AI Cybersecurity Risk in AIS: A Control-Mapping Framework and Classroom Application *Lineros, University of North Texas* (6649)
11:20 am	**Demonstrations** First Timers Information Session *continued *Podeschi, Millikin University; Podeschi, Millikin University; Firth, University of Montana* (7016)	**Abstract** Assessing Programming In The Age of AI *Walls, Elon University; Yttri, Elon University* (7000)	**Abstract** Bridging the Entry-Level Paradox: Immersive Cyber Range Simulations as a Workforce Development Strategy *Greer, Middle Tennessee State University; Brooks, Middle Tennessee State University* (6950)	**Abstract** Do Technology-Use Intentions Translate into Learning? Testing an Extended UTAUT Model among Information Systems Students *Wang, James Madison University; Dillon, James Madison University* (6992)	**Abstract** Leveraging Location Analytics for IS Education and Interdisciplinary Research *Farkas, Pace University; Shin, Pace University* (6932)

Thursday PM 1:20 pm – 2:45 pm

Time	Blue Ridge #3 – Chair: Pisano, Mark	Blue Ridge #4 – Chair: Haines, Russell	French Broad #1 – Chair: Mahatanankoon, Pruthikrai	French Broad #2 (VR) – Chair: Miller, Kasey	French Broad #3 – Chair: Roberts, Nick
1:30 pm	**Data Analytics / Pedagogy / Practice** A Proposed Experiential Exercise for Teaching Data Visualization Through Process-Generated Data: A LEGO?-Based Simulation *Boyne, Point Loma Nazarene University; Copeland, Point Loma Nazarene University; Lechner, Point Loma Nazarene University* (6851)	**Panels/Workshops** MongoDB in 25 Minutes: What Educators Need to Know *Yohannan, MongoDB* (6842)	**IS Education / Curriculum / Pedagogy** Creating More Options for Student Class Attendance *Bekkering, Northeastern State University* (6721)	**IS Applied Research / Tech Trends** The Impact of Information Flows on Multi-Agent Systems *Cahoe, Naval Postgraduate School; Miller, University of North Carolina Wilmington; Shives, Naval Postgraduate School* (6819)	**IS Education / Curriculum / Pedagogy** Academic Experiences of NSF Cyber Scholar Grant Recipients *Bromall, Paullet, Pinchot, Robert Morris University* (6713)
1:55 pm	**IS Applied Research / Tech Trends** Ready, Spec, Code: Testing the Value of Spec-Driven AI Coding *Sacouto, Fairfield University; Sacouto, Lang, Quinnipiac University* (6729)	**IS Education / Curriculum / Pedagogy** Adoption of Artificial Intelligence in Undergraduate Business Curricula: Evidence from ACBSP-Accredited Institutions *Powell, Marywood University; Rebman Jr., University of San Diego; Wimmer, Georgia Southern University; Levkoff, University of San Diego* (6840)	**IS Education / Curriculum / Pedagogy** Exploring the Imposter Phenomenon (IP) among Information Technology (IT) Majors *Mahatanankoon, Illinois State University; Jia, University of North Texas* (6942)	**IS Applied Research / Tech Trends** System Dynamics as a Framework for Human Machine Decision Making in Command-and-control Environments *Cahoe, Naval Postgraduate School; Miller, University of North Carolina Wilmington; Shives, Naval Postgraduate School* (6820)	**Cybersecurity / Pedagogy / Practice** Bridging the Policy-Practice Gap in Cybersecurity Education: Developing a Cybersecurity Program for K-12 Career and Technical Education *Hartkopf, College of Information Science; Wagner, University of Arizona; Pauli, College of Information Science* (6679)
2:20 pm	**IS Applied Research / Tech Trends** AI In Healthcare Practice And Information Systems: Challenges Faced And A Model Framework For The Legal And Ethical Management of AI In Healthcare Organizations *Pisano, Smith, Badr, Southern Connecticut State University* (6830)	**IS Education / Curriculum / Pedagogy** Exploring the Impact of AI Tools on College Students' Learning Experience: Technology Adoption and Grit Perspectives *Brown, Chen, Haines, Appalachian State University* (6947)	**IS Applied Research / Tech Trends** Social Media, Public Trust, and Corporate Image Repair: The 2021 Johnson & Johnson COVID-19 Vaccine Crisis *Hossain, SUNY-Dutchess Community College; Pinchot, Robert Morris University* (6808)	**IS Education / Curriculum / Pedagogy** A Framework for Teaching Data Warehousing Using SAP Datasphere *Wang, California State University, Los Angeles* (6958)	**IS Education / Curriculum / Pedagogy** Integrating Generative AI Tools into a Project-Based IS Course *Haddouch, Chen, Looney, Clouse, University of Montana; Rossmiller, Department of Information Technology* (6741)

Friday AM Part 1 8:30 am – 10:05 am

Time	Blue Ridge #3 – Chair: Boyne, Matthew	Blue Ridge #4 – Chair: Not Assigned	French Broad #1 – Chair: Copeland, Thea	French Broad #2 (VR) – Chair: Dasgupta, Subhasish	French Broad #3 – Chair: Canlas, Carl
8:30 am	**IS Applied Research / Tech Trends** Tracking Green Brand Reputation in Real Time: A Theory-Driven Social Media Approach *Seraj, Baruch College (CUNY)* (6837)	**Panels / Discussions** Getting Published in JISE and Other ISCAP Journals *Zhang, U of North Alabama; Mentzer, Nichols College; Louch, University of Pittsburgh Greensburg; Hunsinger, Appalachian State University; Cummings, University of North Carolina Wilmington; Serapiglia, St. Vincent College* (7004)	**Cybersecurity / Pedagogy / Practice** CTF Design In Cybersecurity Education: Overcoming Technology Friction *Horcher, Northwood University; Bhatnagar, University of Pittsburgh Greensburg* (6717)	**Cybersecurity / Pedagogy / Practice** Silent Stalkers: Platform Involvement in Cyberstalking and Digital Harassment *Pettus, Robert Morris University* (6803)	**IS Education / Curriculum / Pedagogy** Applying a Modified IPO Model to Attract, Engage, and Prepare the Next Generations of University Students *Schwieger, Southeast Missouri State University; Ladwig, Southeast Missouri State University* (6712)
8:55 am	**Data Analytics / Pedagogy / Practice** Spatial Analysis Using ArcGIS Business Analyst for Market Evaluation and Sales Prediction: A Case Study of a Car Washing Company *Geehan, Nichols College; Panday, Nichols College* (6800)	**Panels/Workshops** MongoDB Overview: Skill Badge Workshop *Yohannan, MongoDB* (6843)	**IS Education / Curriculum / Pedagogy** AI in Doctoral Research *Snider, Indiana Wesleyan University* (6750)	**IS Education / Curriculum / Pedagogy** Reigning in the Easy Button: A Novel Legal Approach for Taming the GenAI Beast *Campbell, University of South Alabama; Campbell, University of South Alabama* (6809)	**IS Education / Curriculum / Pedagogy** Student AI Implementation Framework for Business Education: From Principles to Local Practice *Shows, Shakya, Kaleta, Zelazny, Hadley, Hassler, Nandi, Johnson, Silvey, Appalachian State University* (6719)
9:20 am	**IS Education / Curriculum / Pedagogy** Industry 4.0, AI & the Future of Work *Pike, Longwood University* (6694)		**Data Analytics / Pedagogy / Practice** A Multi-Source Analytics Approach to Key Talent Identification: Competency Derivation and Institutionalization in a Digital Firm *Kwon, Georgia State University; Lee, Georgia State University* (6691)	**IS Applied Research / Tech Trends** Evaluating an Immersive System for Parkinson's Disease Empathy Training Using In-Situ Surveys and Gameplay Telemetry *Li, Kennesaw State University; Yang, University of Bologna; Luo, Renmin University of China ; Akintomide, Kennesaw State University* (6704)	**IS Education / Curriculum / Pedagogy** AI Literacy in the Wild: What Anthropic, OpenAI, and Google Teach in Their AI Academies *Lang, Sacouto, Etim, Asare, Quinnipiac University; Sharp, Hardin-Simmons University* (6753)
9:45 am	**IS Applied Research / Tech Trends** Improving Clinical Decision Support for Sepsis Mortality Prediction Using Data Balancing Techniques *Tourt, Booker, Metropolitan State University Minnesota; Rebman Jr., University of San Diego* (6841)		**Abstract** The Cyber Roadshow: Lessons from a Year of K-12 Cybersecurity Hands-On Events *Welu, Dakota State University* (6982)	**Abstract** Artificial Intelligence, Culture, and Remote Work: A Systematic Literature Review *Dasgupta, George Washington University; Xue, Elizabeth City State University* (7012)	**Abstract** Developing AI Regulation For Higher Education *Canlas, Canlas, Davis, Utah Valley University; Rakaj, Beshiri, University of Prizren; Ramadani, University "Ukshin Hoti" Prizren* (6777)

Friday AM Part 2 10:20 am – 11:55 am

Time	Blue Ridge #3 – Chair: Gokce, Yasin Emre	Blue Ridge #4 – Chair: Schwieger, Dana	French Broad #1 – Chair: Hunsinger, Scott	French Broad #2 (VR) – Chair: Srinivasan, Sankara Subramanian	French Broad #3 – Chair: Case, Thomas
10:20 am	**IS Applied Research / Tech Trends** AI-Assisted Peer Review: Comparing Generative AI and Human Evaluations *Miller, Svecharnik, Matthews, Stoker, University of North Carolina Wilmington* (6939)	**Demonstrations** Supporting the Teacher-Scholar Model with Prospect Press *Connolly, James Madison University; Williams, Prospect Press VT* (6845)	**IS Education / Curriculum / Pedagogy** Developing Digital Agency through Informal Peer-Assisted Learning *Blouin, Frydenberg, Bentley University* (6690)	**IS Education / Curriculum / Pedagogy** Enabling Foundational Learning Of Database Applications Design And Development *Jeyaraj, Wright State University* (6761)	**IS Applied Research / Tech Trends** When AI Outpaces the Law: A Framework for Ethical AI Governance *Paganelli, Walsh University; Kim, Walsh University; Senk, Walsh University; Homan, Unknown* (6751)
10:45 am	**IS Applied Research / Tech Trends** Performance Benchmarking and Scalability Analysis of MySQL and MariaDB Using YCSB Workloads *Aidoo, Georgia Southern University; Wimmer, Georgia Southern University; Du, Grand Valley State University* (6793)	**Panels/Workshops** Teaching Business Analytics with Power BI *Miko, St. Francis University; Brandenburg, myEducator* (6968)	**Cybersecurity / Pedagogy / Practice** An AI-Enhanced Digital Twin Framework for Experiential Cybersecurity Education *Bajracharya, Brown, Uddin, East Tennessee State University* (6955)	**IS Education / Curriculum / Pedagogy** Preserving Learning Signals in AI-Supported Cybersecurity Education *Nott, Capitol Technology University* (6781)	**IS Education / Curriculum / Pedagogy** Customizable Interactive Textbooks for Teaching Programming to Information Systems Students: Classroom Evidence and an AI-Era Roadmap *Abdunabi, Colorado State University; Hbaci, Fastly, Inc; Kurt, East Texas A&M University, RELLIS Campus; Bhatt, GEICO* (6770)
11:10 am	**IS Education / Curriculum / Pedagogy** Encouraging Agentic AI Use in Higher Education: A Repeated-Measures Study of Student Attitudes and Intentions *Carte, Bhattacharya, Oess, Illinois State University* (6701)	**IS Education / Curriculum / Pedagogy** Workplace Priorities for Entry-Level AI Competencies: A Preliminary Study *Abbasi Pooya, Fish, Ruby, Arkansas State University* (6937)	**IS Applied Research / Tech Trends** Shifting Skill Demands in the AI Job Market: A Comparative Text Mining Analysis of Job Postings from 2024 and 2025 *Peslak, Penn State University; Ceccucci, Quinnipiac University; Hunsinger, Appalachian State University* (6697)	**Data Analytics / Pedagogy / Practice** Comparative Analysis of MedGemma and Gemini 2.5 Pro for Multi-Label Chest X-ray Classification *Osaigbovo, University of North Texas; Nguyen, University of Texas at Austin* (6934)	**Cybersecurity / Pedagogy / Practice** "Fish in a Barrel": Lowering the Barrier for Vulnerability Discovery in a Software Exploitation Course *Kramer, Adhikari, Dakota State University* (6799)
11:35 am	**Abstract** How AI Changed My Work: An Experience Report on Integrating Claude Code into the SDLC Process of a K-5 Cybersecurity Education Platform *Gokce, Ebrahimi, Koyuncu, Pare, University of North Carolina Wilmington* (7015)	**IS Education / Curriculum / Pedagogy** Passport To Data: Designing A Technology Solution For Study Abroad Success *Schwieger, Southeast Missouri State University* (6693)	**Abstract** An International Industry Immersion Model for Graduate Education in AI and Cybersecurity *Spanier, Dakota State University* (6990)	**IS Education / Curriculum / Pedagogy** Teaching Agentic AI for Financial Statement Analytics: An EDGAR-Based Case *Lu, Western Illinois University; Zheng, Department of Economics, Applied Statistics, and International Business* (6984)	**Abstract** Assessing the Impact and Sustainability of Information Systems Degree Programs *Tabatabaei, Jacobs, Case, Georgia Southern University* (6978)

Session Friday PM Part 1 1:50 pm – 3:05 pm

Time	Blue Ridge #3	Blue Ridge #4 – Chair: Xiong, Jason	French Broad #1 – Chair: Umapathy, Karthikeyan	French Broad #2 (VR) – Chair: Rebman Jr., Carl	French Broad #3 – C hair: Witman, Paul
1:50 pm	ISCAP Chair/Editors Planning Meeting	**IS Applied Research / Tech Trends** Pilot Evaluation of Seventeen Large Language Models on Supplement-Associated Disease Recommendations Using Literature-Based Evidence *Chu, Forest Hills Central High School; Chen, City High Middle School; Zhang, Chen, Michigan State University* (6806)	**IS Education / Curriculum / Pedagogy** Accessibility Initiative: Developing a Digital Accessibility Strategy for an Information Systems and Computing Department *Whitney, Winthrop University; Scibelli, Winthrop University* (6953)	**IS Education / Curriculum / Pedagogy** Embedding Career Readiness in the CIS Curriculum: Insights from an Undergraduate Professional Development Course *Dekhane, Napier, Georgia State University* (6688)	**IS Education / Curriculum / Pedagogy** The AI Curriculum Gap: Linguistic and Institutional Evidence of Perceived Control Asymmetries from Faculty and Student Discourse in Business Education *Kaleta, Nandi, Hadley, Hassler, Johnson, Shakya, Silvey, Zelazny, Shows, Appalachian State University* (6743)
2:15 pm		**Data Analytics / Pedagogy / Practice** Understanding User Satisfaction and Dissatisfaction with Smart Speakers: A Topic Modeling Analysis of Online Reviews *Manthena, Liang, Huang, Wang, Yu, Central Michigan University; California State University, Los Angeles; Xiong, Appalachian State University* (6742)	**IS Applied Research / Tech Trends** Digital Humanities and Immersive Technologies: A Bibliometric Analysis *Yenugu, School of Computing; Huang, Flagler College; Umapathy, Reddivari, University of North Florida Pittman, Pfeil, University of Central Florida;* (6716)	**IS Education / Curriculum / Pedagogy** Operation North Guard: A Multi-Variant Dynamic Flag Framework for Cybersecurity Education *Esmaeili, Abegaz, University of North Georgia* (6745)	**IS Education / Curriculum / Pedagogy** Evaluating LLM-Generated Java Code Quality: A Vibe Coding Experiment with Halstead and McCabe Complexity Analysis and User Reflections *Clark, Colorado State University; Kinnett, Colorado State University* (6673)
2:40 pm		**Abstract** Normal Accidents and High Reliability Breakdown: A Risk Management Teaching Case on the Boeing 737 MAX Using Snook's Practical Drift *Boyne, Point Loma Nazarene University; Copeland, Point Loma Nazarene University; Lechner, Point Loma Nazarene University* (6961)	**Cybersecurity / Pedagogy / Practice** Trust but Verify: A Framework for Secure AI-Assisted Legacy Software Modernization *Sanders, Ross, Svecharnik, Miller, University of North Carolina Wilmington* (6797)	**Data Analytics / Pedagogy / Practice** Longitudinal Change in Data Science and Business Intelligence Analyst Competencies: Latent Dirichlet Allocation and Topic Prevalence in O*NET Data *Powell, Brunner, Zayac, Marywood University; Rebman Jr., Levkoff, Clarke, University of San Diego; Wimmer, Georgia Southern University* (6945)	**IS Applied Research / Tech Trends** Explainable AI in Cybersecurity: Bridging the Human-AI Comprehension Divide *Oriaro, Mishra, Robert Morris University* (6727)

Session Friday PM Part 2 3:20 pm – 4:30 pm

Time	Blue Ridge #4 – Chair: Booker, Queen	French Broad #1 – Chair: Mills, Chloe	French Broad #2 (VR) – Chair: Ferguson, Jason	French Broad #3 – Chair: Totty, Stephanie
3:20 pm	**IS Applied Research / Tech Trends** A Heterogeneous Ensemble Learning Framework for Predicting Loan Funding Outcomes in Peer-to-Peer Lending Platforms *Munmun, Metropolitan State University Minnesota; Booker, Metropolitan State University Minnesota; Rebman Jr., University of San Diego* (6813)	**IS Applied Research / Tech Trends** Predicting Mental Health Risks of Social Media Use with Machine Learning *Nikam, Georgia Southern University; Wimmer, Georgia Southern University; Du, Grand Valley State University; Wimmer, Georgia Southern University* (6709)	**IS Education / Curriculum / Pedagogy** Business Intelligence Education Using SAP Analytics Cloud: An IS 2020 Competency Model Perspective *Balan, California State University, Los Angeles; Wang, California State University, Los Angeles* (6951)	**IS Education / Curriculum / Pedagogy** From Threat to Opportunity: AI-Assisted Oral Assessment as a Scalable Assessment Design *Kim, Quinnipiac University; Nguyen, School of Business; Jin, Quinnipiac University* (6772)
3:45 pm	**Data Analytics / Pedagogy / Practice** Teaching Case Auditing AI: Using Excel to Detect Bias in a Hiring System *Seraj, Baruch College (CUNY); Lahabi, Baruch College (CUNY)* (6957)	**IS Applied Research / Tech Trends** How AI Generates Value and How Firms Show It: A Morphological Analysis of ROI Evidence in S&P 500 Earnings Calls *Gürpinar, January, Lang, Sacouto, Quinnipiac University* (6724)	**Cybersecurity / Pedagogy / Practice** Developing Hacker's Mindset and Skillset: An Ethical Hacking Project *Chen, University of Montana; Clouse, University of Montana; Firth, University of Montana* (6849)	**Cybersecurity / Pedagogy / Practice** Understanding Cybersecurity Workforce Demand: A Topic Modeling Analysis of 11,562 Job Advertisements *Totty, Middle Tennessee State University; McAnally, Middle Tennessee State University; Sengupta, Middle Tennessee State University; Brooks, Middle Tennessee State University* (6816)
4:10 pm	**Abstract** When Students Meet AI: The Role of AI Tools in Enhancing Analytical Thinking in IS Case Studies *Aasi, Texas A&M University; Kotikela, Texas A&M University* (6967)	**IS Education / Curriculum / Pedagogy** Information worlds, artificial intelligence, and information in society *Mills, Robert Morris University* (6804)	**IS Education / Curriculum / Pedagogy** Making Analytical Reasoning Visible: A CRISP-DM Informed Analytics Assignment with Generative AI *Ariyachandra, Xavier University* (6826)	**IS Education / Curriculum / Pedagogy** Building What the KUs Demand: A Framework for Translating CAE-CD Knowledge Units into Cybersecurity Instructional Materials *Karamustafaoglu, Stoker, University of North Carolina Wilmington* (6938)

Session Saturday Part 1 8:30 am – 9:45 am

Time	Blue Ridge #4 – Chair: Frydenberg, Mark	French Broad #1 – Chair: Chung, Sam	French Broad #2 (VR) – Chair: Serapiglia, Anthony	French Broad #3 – Chair: Drake, John
8:30 am	**Panels/Workshops** Teaching, Governing, and Publishing with AI: Practical Strategies for Information Systems Educators (Part A), *Mentzer, Nichols College; Firth, University of Montana; Frydenberg, Bentley University; Williams, Prospect Press VT; Williams, Prospect Press VT* (6811)	**IS Applied Research / Tech Trends** Ethical Decision-Making about Intellectual Property Piracy: A Multi-Issue Approach *Haines, Chen, Appalachian State University; Haines, Virginia Commonwealth University; Hodges, Appalachian State University* (6748)	**Abstract** Virtual Reality as an Experiential Learning Tool in Information Systems Education: A Work in Progress *Shindi, New Mexico State University; Zhang, New Mexico State University* (7003)	**Cybersecurity / Pedagogy / Practice** From Deficit to Design: Neuroinclusive Course Design in Online Cybersecurity Education *Rose, Miami University* (6768)
8:55 am	**Panels/Workshops** Teaching, Governing, and Publishing with AI: Practical Strategies for Information Systems Educators (Part A), *continued *Mentzer, Nichols College; Firth, University of Montana; Frydenberg, Bentley University; Williams, Prospect Press VT; Williams, Prospect Press VT* (6811)	**IS Applied Research / Tech Trends** SmartCart AI: A Decision-Centric Agentic System for Inventory Waste Reduction and Pricing Optimization *Simha, School of Technology & Computing; Visweswaran, School of Technology & Computing; Chung, City University of Seattle* (6676)	**Cybersecurity / Pedagogy / Practice** Modernizing Networking Laboratories Through Containerized Learning Environments: Workforce-Oriented Scenarios for Application Deployment, Vulnerability Assessment, and Network Operations *Serapiglia, St. Vincent College* (6755)	**IS Education / Curriculum / Pedagogy** The Impact of Peer Catalysts on Major Confidence, Professional Identity, and Co-Curricular Engagement in First-Year Business Education *Britton, Santos, Tomczyk, Quinnipiac University* (6695)
9:20 am	**Panels/Workshops** Teaching, Governing, and Publishing with AI: Practical Strategies for Information Systems Educators (Part A), *continued *Mentzer, Nichols College; Firth, University of Montana; Frydenberg, Bentley University; Williams, Prospect Press VT; Williams, Prospect Press VT* (6811)	**Abstract** Preparing Information Systems and Cybersecurity Students for Ethical Challenges Through Debate-Based Learning *Baker, Virginia Commonwealth University* (6963)	**IS Education / Curriculum / Pedagogy** Enhancing Blockchain Address Behavior Prediction Through the Integration of On-Chain Activity and Public Contextual Data *Cheedella, Craig, Shi, Rachakonda, University of North Carolina Wilmington* (6711)	**IS Applied Research / Tech Trends** Adapting IT Governance Mechanisms for AI Governance in SMEs *Drake, East Carolina University; Jurasek, East Carolina University* (6774)

Session Saturday Part 2 10:00 am – 11:15 am

Time	Blue Ridge #4 – Chair: Not Assigned	French Broad #1 – Chair: Richards, Heather	French Broad #2 (VR) – Chair: Hartle, Francis	French Broad #3 – Chair: Craig, Kevin
10:00 am	**Panels/Workshops** Teaching, Governing, and Publishing with AI: Practical Strategies for Information Systems Educators, (Part B) *Mentzer, Nichols College; Firth, University of Montana; Frydenberg, Bentley University* (6812)	**IS Applied Research / Tech Trends** Governance-Driven Financial Intelligence: A Multi-Modal Framework for Predictive Throttling, Governance-Aware Execution, and Evidence-Driven Learning *Amarnath, City University of Seattle; Kim, City University of Seattle; Maeng, City University of Seattle* (6752)	**Abstract** Is There An Optimal Course Modality For The Introduction To Information Systems (IS) Course In The Age Of AI? *Deans, University of North Carolina Wilmington* (6989)	**IS Education / Curriculum / Pedagogy** Artificial Intelligence as a Governance Stressor in Higher Education: Threat Rigidity Dynamics and Evaluative Authority in Faculty Review Systems *Richards, Nichols College; Richards, Nichols College* (6769)
10:25 am	**Panels/Workshops** Teaching, Governing, and Publishing with AI: Practical Strategies for Information Systems Educators, (Part B) *continued *Mentzer, Nichols College; Firth, University of Montana; Frydenberg, Bentley University* (6812)	**Abstract** Artificial Intelligence As A Governance Stressor In Higher Education *Richards, Nichols College; Richards, Nichols College* (6698)	**IS Applied Research / Tech Trends** Storage-Backed Artificial Intelligence Inference: A Tiered-Memory Architecture for Extending Large Language Model Execution Beyond GPU VRAM *Hartle, Robert Morris University* (6815)	**IS Education / Curriculum / Pedagogy** Dental Students Perceptions of AI in the Classroom *McIntosh, New York University College of Dentistry; Craig, University of North Carolina Wilmington; Lang, Baruch College (CUNY)* (6829)
10:50 am	**Panels/Workshops** Teaching, Governing, and Publishing with AI: Practical Strategies for Information Systems Educators, (Part B) *continued *Mentzer, Nichols College; Firth, University of Montana; Frydenberg, Bentley University* (6812)	**IS Applied Research / Tech Trends** Design Science Evaluation of an IT Multi-Sourcing Framework *Ghosh, Metropolitan State University of Denver* (6684)	**Cybersecurity / Pedagogy / Practice** Time Is Money: Password Strength Metrics in the Era of Elastic Cloud Computing *Oldham, Karamustafaoglu, Stoker, University of North Carolina Wilmington* (6949)	**IS Education / Curriculum / Pedagogy** From Construction to Verification: Redesigning the Systems Analysis and Design Course for the Era of Artificial Intelligence *Drake, East Carolina University; Bowman, East Carolina University* (6773)

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